

Administrative Bulletin to Board Members February 6, 2015

Superintendent

Metz

At the February board meeting Metz representatives will be present to review with you an error they made in calculating their cost for this year. In error they failed to put in the cost for hiring their new employee to replace Virginia Schriever when she retired.

Vo Tech Building

Last week the Superintendents and Vo-Tech Director met with Representative Topper to discuss ideas regarding the possibility of a Fulton County Vo-Tech building. The first step in this process will be to do a costing out study in order to determine any additional cost to the district if a Vo-Tech building were to become a reality. This is something I insisted on before taking any major leaps or moves to move forward with the building. Representative Topper has agreed to find funding for this study. The three Superintendents along with the Vo-Tech Director will work to get guidelines for the study in order to insure we obtain the financial information needed to make informed decisions.

Agricultural Substitute

As of yet we have no substitute for ag mechanics. If necessary we will use a day to day substitute and continue to look. If you know of someone with knowledge of farming, electrical wiring, and small gas engines that would be interested in substituting for a few months have them check with the Vo-Tech even if they do not have a college degree. We can break this into two half day substitute with a certified science teacher in the afternoon classes and a person from industrial for the ag mechanic part.

Natural Gas or No Natural Gas

July 1, 2014 through January 29, 2015 the total spent on natural gas was \$12,480.

July 1, 2013 through June 30, 2014 the total spent on propane was \$52,301.

July 1, 2012 through June 30, 2013 the total spent on fuel oil was \$60,346.

High School Principal

Curriculum Update

The administrative team participated in unannounced walk-throughs at the elementary school this week. The focus of the walk-throughs was to observe English/Language Arts. The team was in the elementary school for three hours, rotating through teachers, in order to get a sense of the instruction that is occurring at all grade levels. The time to observe teachers was a maximum of 20 minutes, giving ample opportunity for student questioning and instructional observation.

The second semester brings another round of observations for teachers on the Level I certificates, as well those teachers who (according to the differentiated supervision plan) are scheduled to be observed during the 2014-2015 school year. These observations entail pre-conferences with the teachers, the actual observation, creating the written report of the observation, completing the Danielson Framework for the

Teacher Effectiveness Tool, and the post-observation conference with the teacher. This week kicked off that process, with three teachers participating with Mrs. Hendershot.

In an effort to continue to evaluate the curriculum of the Keystone tested content area, Mr. Diffenderfer with the leadership of Mrs. Hendershot, is creating an analysis of the biology curriculum, reviewing the structure, time and concepts as they relate to the PA Common Core Biology Standards. This review is occurring in order to prepare for the scheduling for the 2015-2016 school year. The plan is to have this review completed in order to utilize the results of the Keystone Exams as a data reference to guide the levels of improvement/remediation and enrichment.

Elementary Principal

Meeting to Review Progress

PSSA testing grade level teachers will hold their second meeting of the school year to review student progress including strengths and needs detailed in CDT (Classroom Diagnostic Testing) in Language Arts. These meetings are extremely valuable in determining student strengths and needs and providing instruction to meet those strengths and needs.

PA Learns

The Pennsylvania Department of Education is providing resources on iTunes University with their site called PA Learns. Various information and electronic documents are available for mathematics and English Language Arts courses. This material is free and available for all.

Project MAX

The Project MAX initiative (integration of all students) is continuing with training transition, inclusion, and Dyslexia. This training is a mandated portion of this initiative.

Federal Programs

Updated Title IIA professional development non-public share requirements were released. This is the yearly budget update for this program. Each district is required to provide this funding to the local Intermediate Unit. Southern Fulton's updated Title IIA amount for this grant year is \$669.88.

High School Dean of Students

County Band Festival

On Friday, several Southern Fulton students attended the County Band festival.

Spirit Week

This week, students have been participating in Spirit Week and the Battle of the Classes. Students participate in a theme day each day, and bring in cans, blue jeans, and Box Tops for education to donate. We have had great participation. On Friday, we will have the battle of the classes and pep rally.

Elementary Dean of Students

CDT Testing

Grades 3-5 have completed their second round of Classroom Diagnostic Testing. The teachers will be looking at and analyzing the data with the help of Mrs. Hendershot and Tim Miller from IU 11 next Tuesday. They will then use this data to help guide their instruction and tailor it to the needs of each of their students.

1st Grade Data Meetings

The first grade teachers met this week to work on aligning their end-of-the-marking period assessments to the PA Common Core Standards. In addition, they continued to work on aligning their reading and math curriculum to the PA Common Core Standards.