

# **Administrative Bulletin to Board Members**

## **December 11, 2015**

### *Superintendent Report*

#### **Soccer Bleachers**

We will not be getting a proposal from Hayes Large because they have closed their doors and they are no longer in operation. I believe the discussion concerning a flat surface on which portable bleachers can be set is the most economical and best way to proceed. I would recommend that financially our best avenue would be to see what happens with the State Budget. Once the State Budget has been passed there will be some funds that have not been budgeted and at that point in time we can review the wish list along with the bleacher issue and make a decision on how you would like to proceed.

#### **State Budget**

At the present time the Governor and the Senate have agreed upon a platform for the State budget however the House has presently refused to go along and is developing a budget of their own completely different than the Senate and Governor.

#### **Electronic Filing**

We are presently exploring all possible options in order to convert our many paper records we must maintain to electronic versions. I have already explored one option that was far too expensive and we will be doing a webinar with another group to determine if their option is economically viable. Also, the Superintendents have had discussions with the IU concerning whether or not they would be able to provide an economically viable option for this task. Next week we will be meeting with representatives from the IU.

### *High School/Elementary Principal Report*

#### **PreK Screenings**

On Wednesday, December 2, screenings for PreK were held at the elementary school. All of the parents that had previously indicated they were interested in the program were contacted and asked to come in for the initial screenings as required by the PreK Counts grant. As we have not yet received state funding, PreK has not started to-date. The number of parents that were initially interested has decreased due to the delayed beginning of the program. Even with the lower numbers, we do plan on having one classroom of PreK Counts upon receiving news of funding.

#### **Text Dependent Analysis Training**

Mr. Mike Breslin, along with Tim Miller of the Intermediate Unit, conducted training for all school districts on the new Text Dependent Analysis questions that are 30% of the ELA PSSA for students in grades 4-8. Mr. Breslin was selected in the Fall of 2015 to participate in the statewide training for ELA instructors and is now using this knowledge to train other teachers. Along with 25 other teachers from across the IU, Mr. Ryan Ickes attended this training. We are hoping to schedule additional trainings for the grade level teams at the elementary school.

## **The Mellott Company**

Mrs. Barton and I, along with previous award-winning students from Southern Fulton, are being featured in a professional video that is being produced by The Mellott Company in order to showcase the relationship that has been fostered between the two institutions. Stay tuned for additional information. The video will be released sometime this Spring.

## **Standards Aligned Systems Institute**

I attended the SAS conference that highlighted the theme of Career and College Readiness for All Students. As part of this conference, the newly designed and interactive SAS portal was launched as well as a new curriculum tool called FIRST. FIRST is a standards-based system that allows instructors to track the PA Core Standards as presented in their courses. Teachers can then self-monitor their status on meeting those standards as well as student progress. In addition to the various sessions that were attended, one of the keynote speakers presented the information on the new SAT that is being released in March, along with other College and Career Readiness activities that are going to be made available via The College Board. The College Board has created a partnership with Khan Academy and they are launching a new program that will allow students to access daily SAT questions via an App that can be loaded onto SmartPhones. This new service will be free to all students who create usernames and passwords with The College Board.

## **Teacher Observations**

In addition to everything else that is occurring, I am conducting all of the formal observations for the first semester at both the elementary and high school. This process takes a considerable amount of time with the Danielson Framework that has been set in place by PDE. All non-tenured teachers are required to have two formal observations per year, one in the first semester and one in the second semester. As well as non-tenured teachers, the remainder of the staff is on a 3 year differentiated supervision model that requires formal observations every 3 years or more often if needed.

## ***Technology Specialist***

### **PIMS Submissions**

I have uploaded the required technology information into PIMS as required for the annual PATI (PA Technology Inventory) submission. This data shows information regarding our Internet connection, connection between buildings, wireless access, number/type of devices being used, etc.

I have uploaded student information into the PIMS Sandbox area regarding PSSA information. The PIMS Sandbox is a test environment used to verify accuracy of data before uploading into the PIMS Live environment. I'll be extracting reports and getting this info to the proper people so as to verify the information. Once verified, I'll upload the data into the PIMS Live environment. This data is used by PDE to provide us with testing labels to be used for the PSSA tests.