

# **Administrative Bulletin to Board Members September 2, 2016**

## ***Superintendent Report***

### **Weekly Custodian/Maintenance Meetings**

The custodian/maintenance meetings began August 29, 2016, These will continue under the direction of John Bain for the remainder of the school year.

### **Hazing Policy**

PSBA sent us an updated policy on hazing. I have attached this for your review. Please note they suggest fines are associated with a hazing infraction. I wanted everyone to see it before the September board meeting.

### **Meeting with Tara**

Any board member that would like to meet with me one on one should contact Anita to schedule a time. I am collecting the results to formulate an entry plan to be presented at the September 20, 2016, board meeting.

## ***Elementary Principal Report***

### **Start of School**

School got off to a good start. The first day students spent at different stations throughout the school as teachers reviewed the rules and expectations for that particular class or activity. This past week they have been learning their classroom schedules and grade level expectations. In addition, they had their first fire drill of the year. Our Pre-K and kindergarten students have been adjusting well, although we have had a few that “miss their mommies.”

### **SuperKids Reading**

First and Second grade are beginning a new reading curriculum this year, called SuperKids. This curriculum utilizes the Smartboards. First grade has reported how nice it is to have a Smartboard as well as the mounted projectors. They are still learning the “ins and outs” of the program, but so far their students have enjoyed it. Second grade was able to get this new program up and running for this week. They are anxious to use their Smartboards with the curriculum as well. Later this fall, the company will send a reading coach for a day to individually help the teachers with this curriculum if they have any questions.

### **CDTs**

Grades 3-6 have already begun having their students take the Classroom Diagnostic Testing. They will analyze the reports from this test and use the information to help guide their instruction.

## *Technology Specialist*

### **State Testing Program**

I have extracted information from Powerschool, edited the data, then imported into the DRC system so teachers can start to give the Computer Diagnostic Tests (CDTs) to students. This is done throughout the year so as to gauge students' progress in various subjects.

### **ES Network Equipment**

The new network equipment for the elementary school has arrived. I've configured one of the new switches (used to connect devices and to connect other switches thus forming the network) and one of the new access points (used to connect laptops, iPads, etc. wirelessly to our network).

I will be installing seven of these new switches in the server room and three of these switches in the upstairs janitor's closet. I will be installing twenty-five of the new access points. Once completed, all ES wired connections will have the capability to connect to our network at a speed of one gigabit (1Gb or 1,000Mb) and every classroom will have wireless capability. The access points will mount similarly to those at the high school – will be inserted into the corner of a ceiling tile holder.

The total cost of the network equipment and three-year maintenance was about \$20,000. We paid about \$5,000 of this and eRate paid about \$15,000. To quote Howie Mandel of Deal or No Deal: "this was a very good deal".

To use the analogy that a chain is only as strong as its weakest link, a network is only as fast as its slowest connection. Our slowest connections are the 100Mb fiber line between the buildings and the 100Mb wireless connection to IU11 for our Internet access. Slow here just means compared to our internal speed of 1Gb. 100Mb is still very, very fast.