

SOUTHERN FULTON SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENTS SYSTEM

ADOPTED: September 16, 2008

REVISED: September 15, 2015

127. ASSESSMENTS SYSTEM	
1. Purpose	The Board recognizes its responsibility to develop and implement an assessment system plan that will determine the degree to which students are achieving academic standards and provide information for improving the educational program.
2. Authority Title 22 Sec. 4.12, 4.51, 4.52 Pol. 102	The Board shall approve an assessment system for use in district schools to assess individual attainment of state and local academic standards, and to identify those students not attaining academic standards and provide assistance. The Board shall approve an assessment system at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.
Title 22 Sec. 4.52, 12.41	The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.
Title 22 Sec. 4.4	The Board directs the Superintendent or designee to grant requests to review state assessments from parents/guardians to determine whether the state assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requests shall be submitted at least two (2) weeks prior to the administration of state assessments. The district shall ensure the security of the assessment documents.
Title 22 Sec. 4.4	If, upon inspection of state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parent/guardian shall have the right to have their child excused from that state assessment, upon written request to the Superintendent stating the objection.
3. Delegation of Responsibility Title 22 Sec. 4.12, 4.51 4.52	The Superintendent or designee shall recommend various methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input and state regulations.

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<p>Title 22 Sec. 4.52</p>	<p>The Superintendent or designee shall provide summary information to the public regarding student achievement, including results of assessments results, in accordance with federal and state law and regulations.</p>
<p>Title 22 Sec. 4.52</p>	<p>The Superintendent or designee shall provide information regarding the achievement of academic standards to the PA Department of Education when requested; such information shall not include student names, identification numbers or individually identifiable information.</p>
<p>Title 22 Sec. 4.52</p>	<p>The Superintendent or designee shall recommend improvements in the educational program, curriculum and instructional practices based upon student assessment results.</p>
<p>4. Guidelines 20 U.S.C. Sec. 6311 Pol. 138, 212</p>	<p>Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.</p>
<p>Title 22 Sec. 4.52, 12.41</p>	<p>The district shall provide assistance to students not attaining academic standards at the proficient level. The district shall inform students and parents/guardians about how to access such assistance.</p>
<p>Title 22 Sec. 4.51 Pol. 103.1, 113, 138</p>	<p>Students with disabilities and students participating in ESL/Bilingual Educational programs shall participate in assessments, with appropriate accommodations when necessary.</p>
	<p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.12, 4.51, 4.52, 12.41</p> <p>No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6311</p> <p>Board Policy – 102, 103.1, 113, 138, 212</p>