

SECTION: ADMINISTRATIVE
EMPLOYEES

TITLE: PROFESSIONAL
DEVELOPMENT

ADOPTED: February 21, 2012

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SOUTHERN FULTON SCHOOL DISTRICT

333. PROFESSIONAL DEVELOPMENT	
1. Authority	<p>Continuing professional study and inservice training are prerequisites for professional development, enhanced ability to complete responsibilities, and maintaining certification.</p> <p>SC 517, 1205.1, 1205.2</p> <p>The Board directs district employees to further their professional and personal advancement through graduate study, inservice training, and professional development activities.</p>
2. Guidelines	<p><u>Graduate/Special Courses</u></p> <p>Only courses of study that are preapproved shall be eligible for reimbursement by the district or a change in compensation for the employee. Documentary evidence of satisfactory completion of all study programs shall be required.</p> <p>Reimbursement for credits for approved graduate study or special courses shall be made in accordance with terms of the administrative compensation plan, an individual contract or collective bargaining agreement.</p> <p><u>Induction Plan</u></p> <p>The district shall comply with Department of Education requirements when developing and maintaining an induction plan for first-year teachers, long-term substitutes hired for a position for forty-five (45) days or more, and educational specialists. The district shall develop and submit the induction plan to the Department of Education for approval every six (6) years, as required by law and regulations. Prior to approval by the Board and submission to the Department of Education, the induction plan shall be made available for public inspection and comment in the district’s administrative offices for a minimum of twenty-eight (28) days.</p> <p><u>Induction Program For School System Leaders</u></p> <p>SC 1205.5, 1217</p> <p>School system leaders shall complete an induction program which is consistent with the Pennsylvania School Leadership Standards within five (5) years of serving as a school system leader in Pennsylvania for the first time.</p>

SC1205.5	<p>School system leaders include principals, vice-principals, assistant principals, Assistant Superintendents, Superintendents and individuals who are converting an administrative certificate from a Level I certificate to a Level II certificate.</p>
SC 1205.1 Title 22 Sec. 49.17	<p><u>Professional Education Plan</u></p> <p>The Board shall appoint to the professional education committee parents/guardians and representatives of the community and local businesses. Representatives of administrators, teachers and educational specialists on the professional education committee shall be selected by their representative members.</p>
SC 1205.1 Title 22 Sec. 4.13, 49.17 Pol. 100	<p>The district shall develop and submit a professional education plan to the Secretary of Education for approval every three (3) years, as required by law and regulations. The professional education plan shall be designed to meet the educational needs of the district and its certificated administrative and professional employees; specify approved courses, programs, activities and learning experiences; and identify approved providers. Prior to approval by the Board and submission to the Secretary of Education, the professional education plan shall be made available for public inspection and comment in the district’s administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</p>
SC 1205.1	<p>The Board shall ensure an annual review of the district’s professional education plan is conducted by the professional education committee to determine if the plan continues to meet the needs of the district, employees, students and community. The professional education committee may recommend amendments to the plan, subject to approval by the Board and the Department of Education.</p>
SC 1205.2	<p>The Board may approve, on a case-by-case basis, specific professional education activities not stated within the district’s professional education plan.</p>
SC 1205.2	<p>If the district assumes all costs of credits or hours, the Board may disapprove any course, program, activity or learning experience that is inconsistent with the goals of the professional education plan.</p>
	<p>References:</p> <p>School Code – 24 P.S. Sec. 517, 1144, 1151, 1205.1, 1205.2, 1205.5, 1217</p> <p>Child Abuse Recognition and Reporting Training – 24 P.S. Sec. 1205.6</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 49.16, 49.17</p> <p>Board Policy – 100, 806</p>